

ISSN : 1936-5810

Linking ISSN (ISSN-L): 1936-5802

Key-title: Chemosensory perception (Internet)

Title proper: Chemosensory perception.

Other variant title: Chem. Percept.

Country: United States

Medium: Online

Last modification date: 03/07/2022

Type of record: Confirmed

ISSN Center responsible of the record: ISSN National Centre for Germany

URL: <http://www.springerlink.com/openurl.asp?genre=journal&issn=1936-5802>

Publisher: Springer

From: 2008

To: 2022

Keeper: CLOCKSS Archive

Status: Preserved

Extent of archive: 1 to 15

Updated: 15/04/2024

Publisher: Springer

From: 2012

To: 2019

Keeper: LOCKSS Archive

Status: In Progress

Extent of archive: 5, 12

Updated: 15/04/2024

Publisher: Springer

From: 2013

To: 2018

Keeper: LOCKSS Archive

Status: Preserved

Extent of archive: 6 to 11

Updated: 15/04/2024

Publisher: Springer

From: 2018

To: 2022

Keeper: Library of Congress

Status: Preserved

Extent of archive: 10 (4); 11 (1, 2); 12 (1, 2); 13 (1, 2); 14 (1, 2); 15 (1, 2)

Updated: 23/02/2024

Publisher: Springer Nature

From: 2008

To: 2022

Keeper: National Digital Preservation Program, China

Status: Preserved

Extent of archive: Preserved : 1 (1 to 4); 2 (1 to 4); 3 (1 to 3); 4 (1, 3, 4); 5 (1 to 3); 6 (1 to 4); 7 (1 to 3); 8 (1 to 4); 9 (1, 2, 4); 11 (1, 2); 12 (1, 2); 13 (1, 2); 14 (1, 2); 15 (1, 2)

Updated: 09/04/2024

Publisher: Springer Nature

From: 2008

To: 2022

Keeper: National Digital Preservation Program, China

Status: Preserved

Extent of archive: Preserved : 1 (1 to 4); 2 (1 to 4); 3 (1 to 3); 4 (1, 3, 4); 5 (1 to 3); 6 (1 to 4); 7 (1 to 3); 8 (1 to 4); 9 (1, 2, 4); 11 (1, 2); 12 (1, 2); 13 (1, 2); 14 (1, 2); 15 (1, 2)

Updated: 08/01/2024

Publisher: Springer Nature

From: 2008

To: 2021

Keeper: National Digital Preservation Program, China

Status: Preserved

Extent of archive: Preserved : 1 (1 to 4); 2 (1 to 4); 3 (1 to 3); 4 (1, 3, 4); 5 (1 to 3); 6 (1 to 4); 7 (1 to 3); 8 (1 to 4); 9 (1, 2, 4); 11 (1, 2); 12 (1, 2); 13 (1, 2); 14 (1, 2)

Updated: 25/07/2023

Publisher: Springer Nature

From: 2008

To: 2021

Keeper: National Digital Preservation Program, China

Status: Preserved

Extent of archive: Preserved : 1 (1 to 4); 2 (1 to 4); 3 (1 to 3); 4 (1, 3, 4); 5 (1 to 3); 6 (1 to 4); 7 (1 to 3); 8 (1 to 4); 9 (1, 2, 4); 11 (1, 2); 12 (1, 2); 13 (1, 2); 14 (1, 2)

Updated: 13/10/2023

Publisher: Springer Nature

From: 2014

To: 2014

Keeper: National Digital Preservation Program, China

Status: Preserved

Extent of archive: Preserved : 7 (2, 3)

Updated: 13/10/2023

Publisher: Springer Nature

From: 2014

To: 2014

Keeper: National Digital Preservation Program, China

Status: Preserved

Extent of archive: Preserved : 7 (2, 3)

Updated: 08/01/2024

Publisher: Springer Nature

From: 2014

To: 2014

Keeper: National Digital Preservation Program, China

Status: Preserved

Extent of archive: Preserved : 7 (2, 3)

Updated: 09/04/2024

Publisher: Springer Nature

From: 2014

To: 2014

Keeper: National Digital Preservation Program, China

Status: Preserved

Extent of archive: Preserved : 7 (2, 3)

Updated: 25/07/2023

Publisher: Springer US

From: 2007

To: 2019

Keeper: National Library of the Netherlands

Status: Preserved

Extent of archive: Preserved : 1 (1-4); 2 (1-4); 3 (1, 2, 3-4); 4 (1-2, 3, 4); 5 (1, 2, 3-4); 6 (1-4); 7 (1, 2, 3-4); 8 (1-4); 9 (1-4); 10 (1-2, 3, 4); 11 (1, 2); 12 (1, 2)

Updated: 20/10/2023

Publisher: Springer

From: 2008

To: 2022

Keeper: Portico

Status: Preserved

Extent of archive: Preserved : 2008: 1(1-4), 2009: 2(1-4), 2010: 3(1-4), 2011: 4(1-4), 2012: 5(1-2), 2013: 6(1-4), 2014: 7(1-4), 2015: 8(1-4), 2016: 9(1-4), 2017: 10(1-4), 2018: 11(1-2), 2019: 12(1-2), 2019: 13(1-2), 2021: 14(1-2), 2022: 15(1-2)

Updated: 26/04/2024

Publisher: Springer

From: 2008

To: 2022

Keeper: Scholars Portal

Status: Preserved

Extent of archive: Preserved : 1 (2 to 4); 2 (1 to 4); 3 (1, 2, 3-4); 4 (1-2, 3, 4); 5 (1, 2, 3-4); 6 (1 to 4); 7 (1, 2, 3-4); 8 (1 to 4); 9 (1 to 4); 10 (1-2, 3, 4); 11 (1, 2); 12 (1, 2); 13 (1, 2); 14 (1, 2); 15 (1, 2)

Updated: 02/04/2024