

ISSN : 2331-186X

Linking ISSN (ISSN-L): 2331-186X

Key-title: Cogent education

Title proper: Cogent education.

Country: United Kingdom

Medium: Online

Last modification date: 25/05/2023

Type of record: Confirmed

ISSN Center responsible of the record: ISSN National Centre for the USA

URL: <https://search.ebscohost.com/direct.asp?db=eue&jid=H5BR>

URL: <http://cogentoa.tandfonline.com/journal/oaed20>

URL: <http://bibpurl.oclc.org/web/73326>

Publisher: Taylor & Francis

From: 2014

To: 2023

Keeper: CLOCKSS Archive

Status: Preserved

Extent of archive: 1 to 10

Updated: 10/05/2024

Publisher: Taylor & Francis

From: 2014

To: 2022

Keeper: LOCKSS Archive

Status: Preserved

Extent of archive: 1 to 9

Updated: 10/05/2024

Publisher: Taylor & Francis

From: 2023

To: 2024

Keeper: LOCKSS Archive

Status: In Progress

Extent of archive: 10, 11

Updated: 10/05/2024

Publisher: Taylor & Francis

From: 2015

To: 2023

Keeper: Library of Congress

Status: Preserved

Extent of archive: 1; 2 (1); 3 (1); 4 (1); 5 (1); 6 (1); 7 (1); 8 (1); 9 (1); 10 (1)

Updated: 23/02/2024

Publisher: Taylor & Francis

From: 2014

To: 2023

Keeper: National Digital Preservation Program, China

Status: Preserved

Extent of archive: Preserved : 1; 2; 3; 4; 5; 6; 7; 8; 9

Updated: 08/01/2024

Publisher: Taylor & Francis

From: 2014

To: 2022

Keeper: National Digital Preservation Program, China

Status: Preserved

Extent of archive: Preserved : 1; 2; 3; 4; 5; 6; 7; 8; 9

Updated: 14/10/2023

Publisher: Taylor & Francis

From: 2014

To: 2023

Keeper: National Digital Preservation Program, China

Status: Preserved

Extent of archive: Preserved : 1 (1, 2); 2 (1); 3; 4; 5; 6; 7; 8; 9

Updated: 09/04/2024

Publisher: Taylor & Francis Group

From: 2014

To: 2024

Keeper: Portico

Status: Preserved

Extent of archive: Preserved : 2014: 1(1), 2015: 2(1), 2016: 3(1), 2017: 4(1), 2018: 5(1), 2019: 6(1), 2020: 7(1), 2021: 8(1), 2022: 9(1), 2023: 10(1-2), 2024: 11(1)

Updated: 10/05/2024

Publisher: Taylor and Francis

From: 2014

To: 2023

Keeper: Scholars Portal

Status: Preserved

Extent of archive: Preserved : 1; 2; 3; 4; 5; 6; 7; 8; 9; 10 (2)

Updated: 02/05/2024